### **DRAKE UNIVERSITY Programs of Study Occupational Therapy Doctorate (Students Entering Fall 2020)**

#### **PROGRAM OVERVIEW**

The Occupational Therapy Doctorate (OTD) program is a three-year, year-round professional program that prepares students for community or clinical practice, post-doctorate educational experiences, and many other occupational therapy practice opportunities. Students may be admitted to pre-OT directly from high school and upon successful completion of established criteria, may be considered for admittance to the three-year professional program.

Students who have completed the proper coursework at another institution may apply for admission into the professional program after completing 90 credit hours of undergraduate coursework. Students must have completed the prerequisite coursework listed on the OTD admission page.

#### **Drake OTD Program Outcomes**

The Program Outcomes should answer the question: What do we want our Drake OTD graduates to look like or accomplish by completing our program.

The Drake University Occupational Therapy Doctorate Program will prepare students with the flexible, clinical, analytical and practice skills necessary to succeed in occupational therapy through an interdisciplinary blend of professional, science, and liberal arts education. The purpose of the program is to provide graduates with entry-level knowledge base, skills, attitudes, ethics and values to succeed in occupational therapy careers. The program will endeavor to produce graduates that will be successful in the following areas:

#### The Drake OTD program outcomes are:

Graduates will demonstrate the ability to utilize and analyze evidence for occupation-based practice and develop habits of life-long learning
 Graduates will value and engage in service opportunities to promote health and well-being for diverse and underserved populations.
 Graduates will demonstrate competent clinical reasoning and care using occupation to enable clients across the lifespan within varied groups, and populations to live life to the fullest.
 Graduates will display professionalism, ethical behavior, and advocacy skills to influence positive change with clients, communities, and the profession.

#### **OTD Curricular Themes**

Curriculum threads serve to emphasize critical knowledge, content, values or behaviors in the curriculum. Not every course has to address each theme.

### Our curriculum themes are:

- 1. Professional responsibility and scholarship
- 2. Collaborative community engagement
- 3. Occupation across the life span
- 4. Professional identity

# Curriculum for Students Entering Fall 2020

OTD Year 1									
FALL			SPRING						
OTD 201	Theoretical Foundations of Occupational	3 CR	OTD 219	Neuro-Rehabilitation	3 CR				
	Therapy		OTD 220	Health Care Policy and Advocacy	3 CR				
OTD 203	Intro to the Occupational Therapy Process	4 CR	OTD 227	Psychosocial Application to Occupational	3 CR				
OTD 207	Health, Wellness and Well-Being	2 CR		Therapy					
OTD 209	Neuroscience	3 CR	OTD 228	Research I	4 CR				
OTD 210	Clinical Conditions Across the Lifespan	3 CR	OTD 229	Occupational Therapy Skills and Adaptations	3 CR				
nttps://cphs-web.d	lrake.edu/aspx/Programs/programPrint.aspx?id=29			1/3					

1/23, 10:42 AM	D	rake Col	lege of Pharmacy and	Health Sciences	
OTD 211	Human Movement and Occupational Therapy	3 CR	OTD 261	Level IA Fieldwork	1 CF
Semester Total Credit Hours		18	Semester Total	Credit Hours	
SUMMER					
OTD 230	Pediatrics I	3 CR			
OTD 236	Clinical Reasoning in Occupational Therapy	3 CR			
OTD 238	Evidence Based Practice	2 CR			
OTD 239	Physical Rehabilitation and Orthopedic Care in OT	3 CR			
OTD 262	Level IB Fieldwork	1 CR			
Semester Tota	l Credit Hours	12			
		OTD	(ear 2		
FALL			SPRING		
OTD 240	Pediatrics II	3 CR	OTD 252	Leadership and Management in Occupational	3 CR
OTD 247	Teaching and Learning in Occupational Therapy	y 3 CR		Therapy	
OTD 248	Research II	3 CR	OTD 253	Special Topics (take fall or spring only - 1 CR)	0 CR
OTD 249	Universal Design and Technology in OT	3 CR	OTD 256	Advanced Clinical Reasoning and Ethics (VE AOI)	3 CR
OTD 253	Special Topics (take fall or spring only - 1 CR)	1 CR	OTD 257	Population Health Promotion	3 CR
OTD 263	Level IC Fieldwork	1 CR	OTD 258	Research III	2 CR
OTD 270	Doctoral Capstone Preparation	3 CR	OTD 259	Aging Adults and Community	3 CR
Semester Total Credit Hours		17	Semester Total	Credit Hours	14
SUMMER					
OTD 265	Level IIA Fieldwork	12 CR			
Semester Tota	l Credit Hours	12			
		OTD )	/ear 3		
FALL			SPRING		
OTD 266	Level IIB Fieldwork	12 CR	OTD 271	Doctoral Capstone	14 CR
Semester Tota	l Credit Hours	12	Semester Total	Credit Hours	14
	Total Pr	ogra	m Hours: 116		

#### **Program Notes:**

# **Employment following Graduation:**

- •
- Community Practice
  Hospital-Based Practice
  School-Based Practice •
- •
- •
- School-based Practice
  Early Intervention
  Neonatal Intensive Care Unit
  Hand and Orthopedic Clinics
  Private Practice
  Skilled Nursing Facilities
  Home Healthcare •
- •
- •
- •
- Academia •
- Consultative Work
- •
- Regulatory Agencies
  Local, State, and National organizations •

# YEARS REQUIRED

Students should complete all didactic classes in two years. The expected total length of the program is three years. Students must complete all Level II fieldwork and the doctoral capstone within 24 months following completion of the didactic portion of the program. Students must graduate within 150% of the stated program length beginning with enrollment in the first course.